

English (with cross curricular links)

- Narratives
- Writing to inform, persuade and discuss
- Handwriting: Joined and cursive
- Guided Reading: Reading for meaning, making predictions, finding and retrieving information, discussing vocabulary and drawing inferences

PSHE - Jigsaw

Dreams and Goals

Learning and Life Skills

Think, Think, Think

Targets: Use various sources to find information. Read a piece of text and answer simple questions.

RE

What can we learn from sacred books?

Geography

- Identify daily weather patterns in the context of the weather of the UK.
- Understand seasonal weather patterns in the context of the weather of The UK.
- Map the world's hot and cold climates.
- Compare weather patterns of the UK with other areas.
- Research what a hot and cold area of the world is like.
- Understand the dangers of weather.

Mathematics

- Core skills including Big Maths!
- Division
- Place Value, Addition and Subtraction
- Fractions

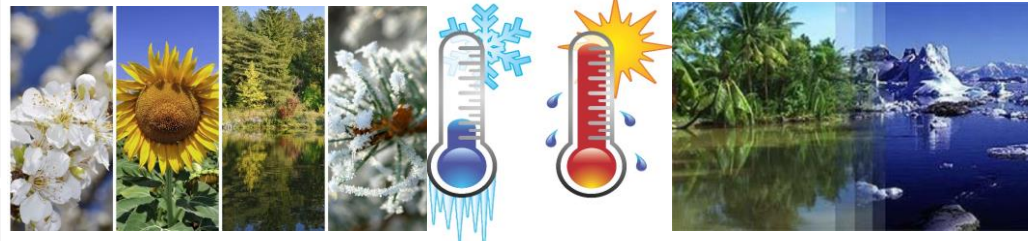
Our WOW Day will be on Monday 14th January. Children to come dressed in normal uniform but please ensure they have wellies and a coat in school as we hope to use the woodland area whatever the weather.

Art - Textiles: Make wind socks - Cut and shape fabric, change and modify threads, and attach fabrics using different methods.

PE - Please have indoor and outdoor PE kit.

- Dance (Wednesday with Mrs Anderson)
- Basketball (Friday)

Extreme Earth



ICT - Media

- Write sentences using shift and caps lock and changing font, style, size and colour.
- Save and store work in an appropriate area, and be able to print, retrieve and amend it.
- Name files appropriately
- Begin to add different forms of media together e.g. text and images.
- Add captions to photos and graphics.
- Word process a text directly onto the computer.
- Record and play back part of a story.
- Take and annotate photographs.

Science - Animals Including Humans

- Notice that animals, including humans, have offspring, which grow into adults.
- Find out about and describe the basic needs of animals, including humans, for survival (water, food and air).
- Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

Music

Music will be taught on a Wednesday afternoon with Mrs Anderson.