

## English

(with cross curricular links)

- Narratives
- Writing to inform, persuade and discuss
- Poetry
- Handwriting: Joined and cursive
- Guided Reading: Reading for meaning, making predictions, discussing vocabulary and drawing inferences

## PSHE - Jigsaw

Celebrating Difference

## Learning and Life Skills

It's Up to Me

## RE

Who is Muslim and what do they believe?

## History

- Recognise the key features of a castle and what they are used for.
- Develop an understanding of the chronology of various significant British kings and queens.
- Learn key facts about the different monarchs studied and make comparisons between their lives.
- Learn about the lives of some significant people in history and their reasons for doing certain things.

## Mathematics

- Core skills including Big Maths!
- Money
- Multiplication and Division

## DT

As part of Recycling Week (WC 12th November), the children will have the opportunity to make their own castle with the recycled resources they have brought into school. They will need to identify appropriate materials for their castles and work out how to make structures stronger.

PE - Please have indoor and outdoor PE kit.

- Dance
- Football with the sports coach

## ICT - Media

Use technology purposefully to create, organise, store, manipulate and retrieve digital content

## Vocabulary:

Picture, tools, repeating patterns, image, sound, shift, caps lock, capital, edit, arrow, text, backspace, delete

## Music

Music will be taught on a Wednesday afternoon. It will be based around our Nativity performance, learning the songs and actions ready for our performance in December.

# Medieval Britain

## Term 2: Kings, Queens and Castles



## Science - Uses of everyday materials (Deepening our understanding)

- Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses
- Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.