

Dear Parents/Carers and Children,

To support the children's learning of spellings at home, we have decided to continue breaking them down into small chunks of spellings which will be tested weekly. We have found that this is supportive and the children enjoy learning, practising and investigating spellings.

While learning specific words each week is not always of long term benefit for all children, we know that some words are important representations of the pattern and are particularly useful.

The children will be assessed on these specific words, but not exclusively because we are aiming for an understanding that is embedded rather than short-term memorisation.

However, key words are assessed and can be learnt at home. Please see the list attached.

Each week the children will record their score and note words that they need to relearn in their homework book. Please do talk to your child about spelling and whether they matched the goal you had set with them at home. The plan is to test on a Friday or Monday. Please can all children have their home learning books in school each day, they will be required however to hand these books in every Friday ready for the test.

Term 1 Weekly assessment dates	
Week 1 WC: 4/11/19	Entry assessment
Week 2 WC: 11/11/19	Assessment Words Set 1 History, imagine, breath, famous, important, peculiar, perhaps, thought, actually and weight
Week 3 WC: 18/11/19	Assessment Words Set 2 Meet, knot, meddle, permission, curious, picture, finally, preferred, limited and submarine.
Week 4 WC: 25/11/19	Adding -er and -est to words Fast/faster/fastest, slow/slower/slowest, brave/braver/bravest, kind/kinder/kindest, loud/louder/loudest, short/shorter/shortest, quiet/quieter/quietest, long/longer/longest, quick/quicker/quickest, deep/deeper/deepest, dark/darker/darkest, light/lighter/lightest Please think of other words which will fit this pattern eg. Verb and add on the suffix
Week 5 WC: 2/12/19	Adding -en to words Forgotten, forbidden, hidden, golden, lighten, wooden, lighten, harden, widen
Week 6 WC: 9/12/19	Adding -ery to form adjectives and nouns Scenery, query, discovery, machinery, slavery, flattery, cutlery, crockery, delivery, mystery
Week 7 WC: 16/12/19	Exit assessment

New Curriculum Spelling List Years 3 and 4



accident	century	experiment	interest	particular	remember
accidentally	certain	extreme	island	peculiar	sentence
actual	circle	famous	knowledge	perhaps	separate
actually	complete	favourite	learn	popular	special
address	consider	February	length	position	straight
answer	continue	forwards	library	possess	strange
appear	decide	fruit	material	possession	strength
arrive	describe	grammar	medicine	possible	suppose
believe	different	group	mention	potatoes	surprise
bicycle	difficult	guard	minute	pressure	therefore
breath	disappear	guide	natural	probably	though
breathe	early	heard	naughty	promise	although
build	earth	heart	notice	purpose	thought
busy	eight	height	occasion	quarter	through
business	eighth	history	occasionally	question	various
calendar	enough	imagine	often	recent	weight
caught	exercise	increase	opposite	regular	woman
centre	experience	important	ordinary	reign	women

