

Cost and Impact review of Year 1 and 2 Phonics

Background:

The arrangements for teaching phonics were in place for the academic year Sep 13 – July 14. Children are grouped across year 1 and 2 and taught a daily 20 minute phonics lesson by teachers and TAs.

Over the course of the year, learning has been shared, training been undertaken and resources produced to enable the investment in the teaching of phonics to be as effective as possible. There has also been a programme of evaluation and observations of teachers and TAs which has led to improvements and developments.

Estimated Cost:

20 mins per day for 3 TAs over an academic year - £2,250

20 mins per day for 2 teachers over an academic year - £2,712

Estimated cost of training for teachers and TAs (including AST time, conferences etc) - £1,000

Additional Pupil Premium and 1:1 phonics work (estimated at 1hr or TA time per class, per week) - £840

Cost of purchasing and developing resources (including printing etc) - £500

Cost of lesson observations etc – 2 days @ £175 = £350

Total estimated cost of phonics programme over last academic year: £7,652

Impact of Phonics programme:

2012/2013 academic year

Year 1

In 2012/2013, 77% of our children met the phonics threshold. This was slightly above South Gloucestershire (71%) and above national (69%).

88% of girls met the threshold, with 64% of boys. 64% of boys was below the local authority (67%).

25% of our FSM children hit the threshold, below LA and a gap of 60% on those who did not qualify for FSM.

Year 2

In 2012/13, 8 out of 12 children hit the phonics threshold when they re-took the test. This (67%) is broadly in line with national (69%)

In reading, 80% of Year 2 children achieved a level 2B+ at the end of the year. (National 79%).

2013/2014 academic year

Year 1

Following the phonics intervention detailed above, significant improvements were made in our Year 1 Phonics Results.

In 2013/2014, 86% of our children met the phonics threshold. This was above South Gloucestershire (74%) and above national (74%).

77% of girls met the threshold, with 93% of boys. 93% of boys was above the local authority (70%). Boys benefited from the smaller groups which and the multisensory approach that boys engaged well with.

50% of our 2 FSM children hit the threshold, with the one child who didn't having complex additional needs.

Year 2

In 2013/14, 5 out of 6 children hit the phonics threshold when they re-took the test. This (88%) is greater than national (66%).

In reading, 90% of Year 2 children achieved a level 2B+ at the end of the year. (National 81%)

Summary:

The impact of the phonics programme over the 2013/14 academic year is clear to see with improvements across Year 1 and 2.

The programme has continued into 2014/15 and the cycle of observations, feedback, training and development of resources will continue to improve outcomes for children.