

St Helen's Pupil Premium Action Plan and Strategy Statement 2018-19



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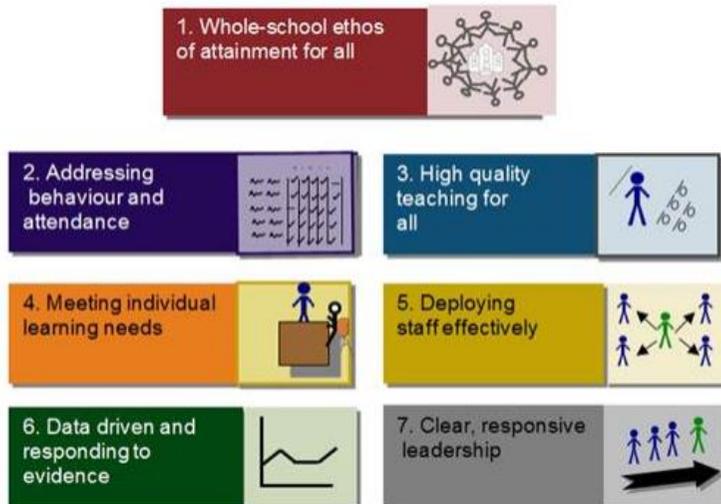
St.Helen's CE Primary School: Excellence, enjoyment and achievement together.

This year's allocated expenditure for Pupil Premium children is: £1,320 per Pupil Premium Child: 18 children x £1,320 = £23,760

What is the most effective way to support disadvantage pupils achievement?

NFER research highlights that more successful schools who promote high levels of attainment have a number of things in common. It identified seven building blocks of success:

Figure 2: Building blocks for success



We have also considered the recent DFE report:



School cultures and practices: supporting the attainment of disadvantaged pupils

A qualitative comparison of London and non-London schools

Research Report

May 2018

As a school we have considered these key factors and built our Pupil Strategy for 2018-19 around seven key areas.

Pupil Premium Aspirations: At St. Helen's we endeavour to provide opportunities in all aspects of school life, for all of our Pupil Premium children to achieve the very best that they can and to develop a lifelong love of learning, and to develop high aspirations and ambitions for their future whilst here at St.Helen's.

We have devised 7 key aspirations for this year which are regularly shared with staff, parents and children of Pupil Premium children:

Key aims: The aspirations to target for 2018-19 are:

- 1) To promote and achieve high levels of attainment and progress, with all Pupil Premium groups closing the gap and making good progress from their starting points in EYFS.
- 2) To ensure that all PP children make very good progress in the core skills including Reading, Writing and Maths from **their starting points.**
- 3) That all EYFS Pupil Premium Children make very good progress towards achieving a Good Level of development.
- 4) To ensure that 100% of PP children meet the Year 1 Phonics standard.
- 5) That KS2 Year 6 PP children aspire to and meet top 20% of UK FFT progress targets
- 6) To ensure that 100% of PP children are involved in at least one extra- curricular and musical club each term.
- 7) That across the school, PP children make better progress than their peers and the gap starts to diminish.
- 8) That the attendance of PP children continues to improve by +2% and in individual families and children we see a year on year improvement.
- 9) That PP children make excellent progress in Maths making excellent progress with their number and calculation skills having frequent opportunities for Problem solving and reasoning challenges.
That PP children have access to regular feedback, self and peer assessment clearly moves children's learning on and regular access to one to one feedback from teachers and teacher assistants.

We have looked specifically at the profile of all our Pupil Premium children across the school and thought carefully about how we address the individual barriers that these individual children have in order to achieve our high aspirations:

In school barriers that have been identified include: (Linked to NFER research) and linked to Pupil Premium Children profiles that have been developed highlighted:

In School Barriers to be addressed:

Linked to PP school Aspirations:	Link to NFER Research:	School barriers to address:
1,2 , 4	1 3 5	Specific gaps in children's learning: Mathematical number knowledge: Developing problem solving and reasoning skills. Pupil Premium children lack the fluency of number knowledge.
1,2 , 4	1 3 5	Specific gaps in children's learning: Phonics Reading and Writing:
1,4	2 4	Completion of home learning: Children not having access to resources at home, access to computers and IPADs.
6	4	Difficulties with emotional well-being (including self-esteem, self-confidence and behaviour.)
5	2	Very Poor attendance.
1 2 5 6	1 3 5 6 7	Potential SEN Needs
6 7	4	Attitudes to learning. Some children lack the resilience and emotional intelligence to cope with any challenges in school, academically and socially.

3	1 2 4	Children don't have access to a range of different enrichment clubs.
		Children to have access to visitors at different point of the year to talk about ambitions and high aspirations.
External barriers:		
Linked to schools aspirational targets:	Link to NFER Research:	
3	2	Poor attendance of a small amount of PP children.
1	2 4	Developing greater parental engagement.
5	1 7	Developing access to external agencies for specific families.

2018-19 Pupil Strategy: Desired Outcomes:							MEASURES OF IMPACT Significant Moderate Low Impact
School Aspirations:	NFER strand:	Barriers to learning: Action	Desired Outcome:	Measurable Outcome: How will impact be measured?	Who? Costing:	Monitoring	
1 2 4	1 3 4	To develop high and aspirational targets for all children throughout the school including all Pupil Premium Children.	KS2 Pupil Children meet the top 20% of UK FFT targets and progress targets.	<p>End of KS2 results which show that PP children make good progress and attainment.</p> <p>KS1 Children achieve FFT Top 20% targets.</p> <p>All PP children in EYFS achieve Good Level of Development.</p>	<p>Maths Booster classes KC AS</p> <p>£33 x 1.5 hr week X 39 weeks = £</p> <p>£1930.50</p> <p>Individual 1:1 support RB 0.5 hrs X £33 x 23 weeks= £379.50</p> <p>Writing support.</p>		
1 2 4	1 3 4	To support the needs of more	Parents/Families and children have access to external	Case studies show that children and parents/families are	Inclusion leaderships		

		vulnerable children	services when needed.	able to receive the vital and necessary help when required to do so.	time: To be costed. VB Behaviour / Emotional support time (cost below)		
1 2 4	1 3 4	To develop high and aspirational targets for all children throughout the school including all Pupil Premium Children.	All Pupil Premium Pupils make excellent progress with their reading. Reading is benchmarked and interventions and targets developed for reading.	End of KS2 results which show that PP children make good progress and attainment. KS1 Children achieve reading standard. All PP children in EYFS achieve Good Level of Development in Reading.	Benchmarked Resources Price for benchmarking Reading assessment kit.		
1 2 4	1 3 4	To develop high and aspirational targets for all children throughout the school including all Pupil Premium Children.	All Pupil Premium Pupils achieve the Year 1 phonics standard. Target children: AA FB KH	Year 1 Children achieve reading phonics standard. All PP children in EYFS achieve Good Level of Development in Reading.	2.5 hrs phonics interventions x £13 x 1 week x 39 week = £1,267.50		
1 2 4	1 3 4	To develop high and aspirational targets for all children throughout the school including	All Pupil Premium Pupils make excellent progress with their Maths.	End of KS2 results which show that PP children make good progress and attainment.	Times tables Rock stars Costings: £150		

		all Pupil Premium Children.					
1 2 4 7	1 3 4 5	To ensure that all PP children receive directed TA time 15 mins a day to receive effective feedback and marking, and next step actions.	Pupil Premium children receive regular feedback and receive regular next steps marking to ensure progress is made. (Linked to EEFoundation findings.)	PP children's books will show exemplary examples of school's marking and feedback policy with next step questions regularly set. PP children books will show frequent examples of next step questions and misconceptions being corrected. PP Children's books will be sampled regularly.	TAs are used effectively to work with PP children. Individual PP Costings: 1 hr x week x £13 x 39 weeks = £507 X 5 TAs.		
1 2 4 7	1 3 4 5	To ensure that all PP children receive directed TA interventions when necessary.	Pupil Premium children receive regular interventions around the core subjects: Maths Reading and Writing. (Linked to EEFoundation findings.)	PP children will receive regular interventions from class teachers and Teaching assistants.	To be costed See individual year group provision maps:		
1 3 5	2 6 7	To continue to develop and improve the attendance of all Pupil	Pupil Premium Children's attendance improves	Children's attendance shows real improvement and external agencies are actively working with	School Office KC AS EWO		

		Premium children.	individually and as a cohort. Individuals and families see an increase in attendance.	school to address attendance issues. PP families' attendance increase by 2%. Targeted children increase their attendance rates by 5-7%.	External agencies such as FYPS. Cost of EWO: £840 Attendance admin office staff £2000		
3 6	1 4 5	To develop PP children opportunities to attend extra-curricular and music enrichment clubs.	PP children across all key stages have access to all extra-curricular and enrichment clubs.	High aspirational targets sees 100% of all PP children doing at least one school club. PP Children not engaged in school clubs will be encouraged to attend clubs.	All members of staff running extra-curricular clubs Total Pro Soccer South Glos South Glos Music Hub. .		
5	2 3 4 5	To develop separate pupil premium progress meetings alongside parents.	Pupil Premium children's barriers to learning are shared with parents and parents actively involved in trying to aid attainment and progress.	Parents regularly attend PP meetings which are set up at the end of each long term to talk to KC.	KC Leadership Time.		
3	4 6 7	To develop better play time and lunch time	Play equipment will be funded	PP children will be able to go into class ready for learning in a clam,	Play leadership time		

		experiences for Pupil Premium children.	and set up for lunchtimes and break times to encourage better co-operation between PP children. PP children will be actively selected to be Play and Friendship Buddies.	relaxed atmosphere. PP children's behaviour and learning attitudes are good and we see a reduction in playtime incidents. Monitoring of PP children behaviour incidents are reduced.	5 days a week 1 hr x £13 X 39 weeks = £2,535		
15	1 2 4 5 7	To develop a link with New Siblands Special school.	Pupil premium children will develop the emotional intelligence and resilience to put effort into their work.	PP children will link with New Siblands school 1 hr a week in order to work alongside children from New Siblands. Activities will be developed in order to enable children to be positive about their own worth.	£33 x 1.5 hr x 19 weeks £940.50 Cost of Minibus: £30 X 12= £360		
15	1 2 4 5 7	To develop PP mentor pack so each PP has an adult in school that they can relate to.	Pupil Premium child will meet up with another adult in school including TAs once a term for a catch up session to share any worries or difficulties.	Mentors are aware of any possible external barriers through meetings and are able to share with class teachers to ensure that children are making good progress.	TA release time KC		
36	2 4 5	To ensure that PP children	KS1 Pupil premium children	Children are able to utilise skills in outdoor	2.5 hrs a week x £13 X		

		across all areas of school have access to outdoor learning.	will develop life learning skills working together in an outdoor environment.	learning in all other areas of school life.	39 weeks= £1267.50		
1 2 3 4	1 2 3 4 5 6 7	Pupil premium children have access to a Maths homework club to enable to develop their learning further.	PP Children who do not regularly do homework, will complete tasks in school, to help develop their learning.	Children are able to complete homework in school receiving teachers help when necessary.	(see Target 1.)		
1 2 3 4	1 2 3 4 5 6 7	To develop one page profiles for PP children so that all members of staff know about the children, with additional information provided by parents.	All members of staff are aware of Pupil premium profiles and children's barriers to learning.	Pupil premiums children's profiles are regularly updated to show any achievements or external barriers that have been addressed.	All class teachers.		
1 2	6 7	To observe PP children within the classroom every half term to observe classroom attitudes to learning.	Learning habits of PP children is deemed to be good and children are making good progress in all core subjects.	Observations of PP children shows that children are working well and making good progress. Data shows that they are closing the gap with their peers.	KC AS RA Monitoring SLT.		

5	2 4	To ensure that all Vulnerable children including PP children safe guarding is monitored closely,	All staff will be trained in the use of CPOMS programme and the programme implemented across school to ensure all children are safe.	Statutory safeguarding obligations are implemented. All children are safe in their school environment and any concerns are picked up very quickly.			
3 4	2 4	To ensure that the behaviour and emotional needs of children are met.	Pupil Premium children with specific emotional needs are given 1:1 time with Vicky Borel – behaviour and emotional specialist.	Pupil premium children are able to access school life and instances of difficulties are minor and improvements are seen in terms of attendance and attitudes to learning.	Cost of VB Time: Terms 1 , 3, 5 £125 per day X 19 half days= £1187.50		
3 4	2 4	To ensure that any external inhibiting factors that PP children may have are picked up and dealt with.	External factors that may hinder a PP child's attendance and day at school are dealt with and KC is a link to the parents.	Pupil Premium children's attendance improves and external factors are communicated from families to school through KC link.	Leadership time.		
1 2 4	3 4 5 6 7	To ensure that PP children make good progress and the gap is diminishing.	Pupil progress meetings are held by SLT and PP children are considered and the impact of any interventions measured.	Pupil Premium children make good progress.	KC leadership time SLT work		

4	3	To ensure that PP children have access to a range of school trips and uniform.	PP funding will be used to make sure that PP children are able to access educational school trips.	Pupil Premium children attend all school trips throughout the year.	<p>Costings of potential trips: £1500</p> <p>RB Camp LB Camp</p> <p>Trip throughout the year:</p>		
4		To develop Pupil Premium learning champions around school	<p>Pupil Premium children in Year 6 and 5 work alongside KS1 Pupil Premium children to help with Reading, Maths, Writing.</p> <p>Pupil premium children visit other classrooms to talk about why school matters etc.</p>	<p>Year 5 and 6 Pupil Premium children to visit other classes in school.</p> <p>Talk about being role models and the importance of learning and behaviour.</p>	Leadership time:		
Map of provision costings:							

						Total Expenditure:	
NFER Strand 1: Whole school ethos	Booster classes KC AS £33 x 1.5 hr week X 39 weeks = £1930.50	RB 0.5 hrs X £33 x 23 weeks= £379.50 Writing support.				£2,310	
NFER Strand 2: Addressing Behaviour and Attendance		Cost of Vicky Borel Time: Terms 1, 3, 5 £150 per day X 19 half days= £1425	Play leadership time 5 days a week 1 hr x £13 X 39 weeks = £2,535	ED EYFS support 15 hrs x £13 X 20 weeks= £3,900	Cost of EWO: £840 Cost of Admin Support for attendance: £2000	£10,700	
NFER Strand 3: High Quality Teaching for All	2.5 hrs phonics interventions x £13 x 1 week x 39 week = £1,267.50	Times tables Rock stars Costings: £150				£1,417.50	
NFER Strand 4: Meeting individual needs NFER Strand 5: Deploying staff effectively		TAs are used effectively to work with PP children. Individual PP Costings: 1 hr x week x £13 x 39 weeks = £507 x 5 TAS = £2535	£33 x 1.5 hr x 19 weeks £940.50 Cost of hiring a minibus:	Forest school: 2.5 hrs a week x £13 X 39 weeks= £1267.50	Costings of potential trips: £1500	£6,243	

					Total Expenditure:	£20,670.50 Projected Costings: £20,670.50	
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