

## History

- The story of the beginnings of chocolate!
- The history of chocolate.
- Ancient Aztec civilization and Spanish explorers

## PE

In dance, we will be performing actions and skills with more consistent control and quality.

## PSHE and RE

### PSHE:

We will be looking at the topics of 'Dreams and Goals' and 'Healthy Me'.

### RE:

Year 3 - 'What does it mean to be a Hindu in Britain today?' and 'Why do Christians call the day Jesus died Good Friday?'

Year 4 - Incarnation

## English

- Narrative (story writing) based on Charlie and the Chocolate Factory by Roald Dahl.
- Persuasive writing and marketing
- Report writing or explanation writing
- Poetry

## Mathematics

Year 3 - Multiplication and division, measurement and fractions.

Year 4 - Multiplication and division and fractions.

## Highlights!

Visit to Cadbury World - details to follow...

## Art/DT

- Designing and creating a chocolate bar.
- Evaluating a variety of packaging, and creating unique packaging for chocolate.
- Creating pictures inspired by Charlie and the Chocolate Factory.

## Computing

Media (creating and editing images and text) and Programming (using Scratch to design, create and debug programs).

# Chocolate

Our curriculum map - Year 3 and 4

## Music

This term, Year 3 and 4 will be taking part in a Music Explorers programme for 10 weeks. We will all have the opportunity to learn a brass instrument and will have a workshop every week.

## Science

- Changing states - looking at solids, liquids and gases and linking this to melting chocolate.
- Water cycle - finding out about how this works!

## Geography

- Researching where chocolate comes from and which countries grow the cocoa bean plants.
- Comparing and contrasting the environment of these places with England.
- Empathising with the different people involved in the production of chocolate.