

Name:

All about me!



What festivals do you celebrate?



What do you do to celebrate?



e.g. Christmas, Easter, Chinese New Year, Hanukah

e.g. Have a party, go to church, decorate your home

Do you have special food to celebrate? If so, what?

e.g. Roast Turkey, Chocolate Egg, Coconut Burfi



Are there any other comments you would like to share about your culture/s and or belief/s?

Thursday 18<sup>th</sup> December 2014

Dear Parent or Carer,

Wow two terms went quick! The children have been working so hard this term and deserve a good rest and a present or two from Father Christmas!

Next term our topic is **Let's Celebrate!** We will be thinking about what we celebrate and comparing our culture with our friends and other people in Britain. We will specifically look at Epiphany, Burns' Night and Chinese New Year. If you celebrate something else please let me know and I will include this in the topic. If you have an object of interest around a celebration please bring it in.

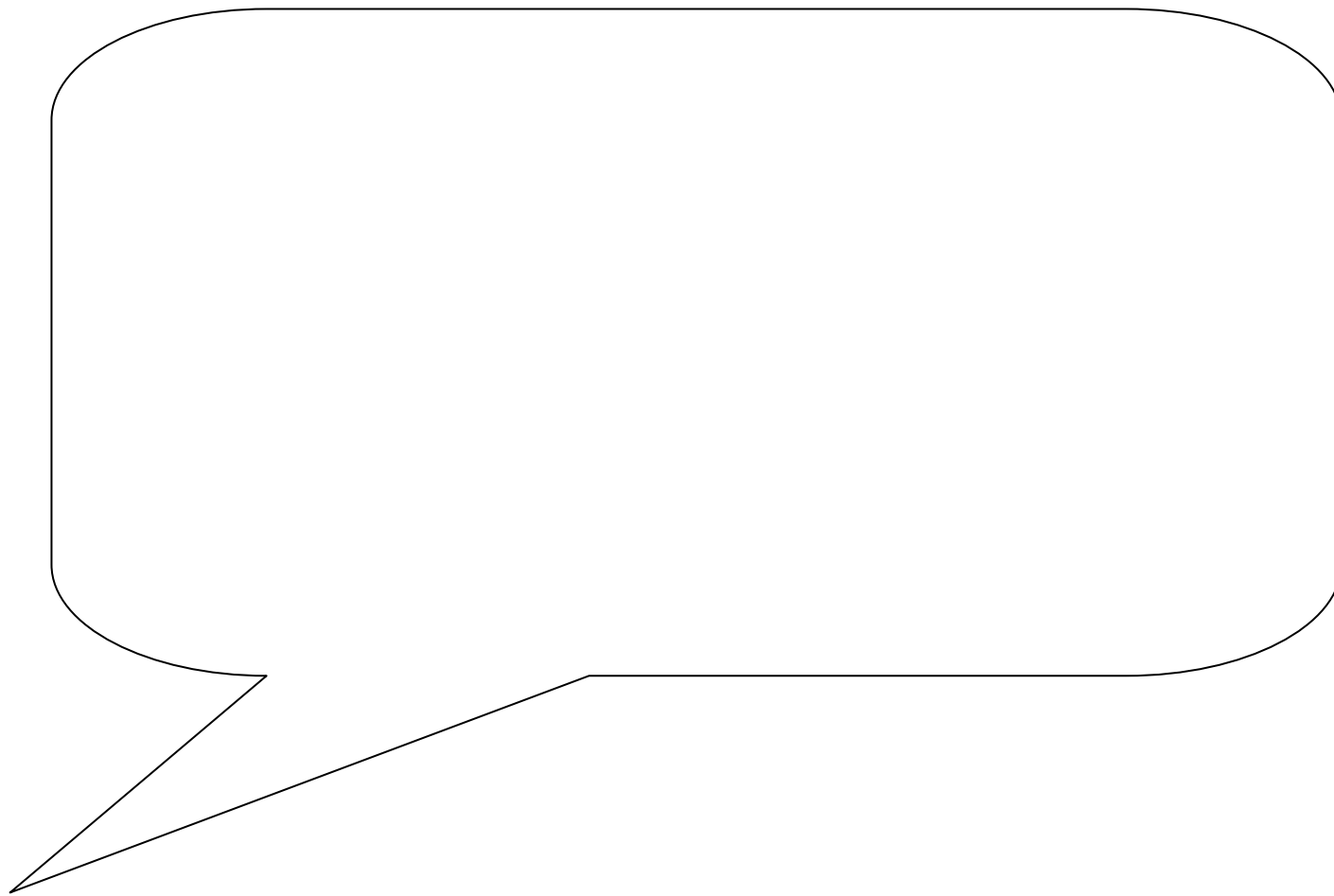
To ensure learning continues into next term could I please ask for the below activities to be completed


- Share the two books that will be sent home tomorrow ensuring your child remembers the repetitive words and uses their sound knowledge to decode others
- Complete the 'All about Me' sheet
- Bring in a photograph of something that you have celebrated. E.g. Christmas, New Year's Day, Burns Night, Easter, Bonfire Night etc. Please fill in the Speech Bubble provided with information of what you did to celebrate this event. You or your child could write this and it will be used in a discussion and for a display.
- Please talk about the sequence of events that occur on Christmas Day in your household, as this will help children to understand time of day and ordering events which we are looking at after the holidays.

Thank you for all your continued support over the last two terms, I feel extremely honoured and proud to teach such fantastic children.

I wish you all a very Merry Christmas and a Happy New Year

Mrs Boffin



Prime Areas			
Personal, Social and Emotional Development	Physical Development	Communication and Language	
<p>Talk about what we celebrate and compare with a friend Role-play being at a celebration, taking account what others say</p> <ul style="list-style-type: none"> <li>• Can describe self in positive terms and talk about abilities.</li> <li>• Aware of the boundaries set, and of behavioural expectations in the setting</li> <li>• Initiates conversations, attends to and takes account of what others say.</li> <li>• Explains own knowledge and understanding, and asks appropriate questions of others.</li> </ul>	<p>Party food - Healthy or Unhealthy? Party Dances Travelling safely on large apparatus Chinese Dragon Dancing and Ribbon Dancing</p> <ul style="list-style-type: none"> <li>• Negotiates space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles.</li> <li>• Travels with confidence and skill around, under, over and through balancing and climbing equipment.</li> <li>• Shows some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health.</li> </ul>	<p>Talks about celebrations and uses language to recreate events: Burns Night, Chinese New Year, Epiphany The Great Race Story Handa's Surprise Roule Galette</p> <ul style="list-style-type: none"> <li>• Maintains attention, concentrates and sits quietly during appropriate activity.</li> <li>• Listens and responds to ideas expressed by others in conversation or discussion</li> <li>• Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.</li> <li>• Uses language to imagine and recreate roles and experiences in play situations.</li> </ul>	
			
Specific Areas			
Literacy	Mathematics	Understanding the World	Expressive Arts and Design
<p>Continues a rhyming string.</p> <ul style="list-style-type: none"> <li>• Can segment the sounds in simple words and blend them together</li> <li>• Begins to read words and simple sentences.</li> <li>• Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books.</li> <li>• Writes own name and other things such as labels, captions.</li> <li>• Attempts to write short sentences in meaningful contexts.</li> </ul>	<ul style="list-style-type: none"> <li>• Estimates how many objects they can see and checks by counting them.</li> <li>• In practical activities and discussion, beginning to use the vocabulary involved in adding and subtracting.</li> <li>• Begins to identify own mathematical problems based on own interests and fascinations.</li> <li>• Orders events and knows different times of the day</li> </ul>	<ul style="list-style-type: none"> <li>• Enjoys joining in with family customs and routines</li> <li>• Looks closely at similarities, differences, patterns and change.</li> <li>• Completes a simple program on a computer.</li> </ul>	<ul style="list-style-type: none"> <li>• Begins to build a repertoire of songs and dances</li> <li>• Explores what happens when they mix colours.</li> <li>• Experiments to create different textures.</li> <li>• Manipulates materials to achieve a planned effect.</li> </ul>

