

## English

### Term 3 and 4:

Children's writing opportunities include:

Non Fiction: Descriptive writing, persuasion letter writing - Saving the Rainforest, persuasive texts: advertising and posters, non-chronological report, explanation texts and instructional writing.

Poetry: Rainforest animal poetry

Narrative: Children will develop their own quest story in the rainforest.

Reading: The Great Kapok Tree by Lynne Cherry  
The Vanishing Rainforest by Richard Platt, The Explorer by Katherine Rundell.

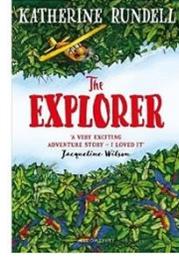
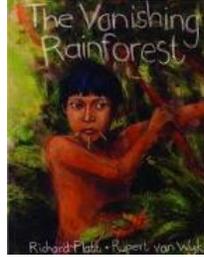
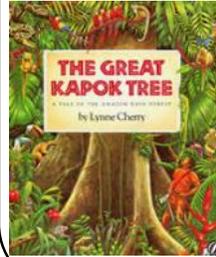
## RE

In RE, the children will be taught what it means to be a Muslim in Britain today before reflecting on the topic of Salvation just before Easter time.

### Spring Term 3 and 4:

The Living Rainforest:

Book Link:



## Science:

Children will be taught to describe the differences in life cycles of mammals, amphibians, insects and birds.

Children will describe the life process and reproduction process in plants.

**Geography:** Children will know how rainforests have been changed by human activities and know how the nature of rainforests influences the lives of people who live there.

They will also be able to use maps to locate the positions and geographical features of rainforests of the world and look at the features of rainforests

The children will look at co-ordinates and use the terms Longitude and Latitude;

## Mathematics

Across Autumn Terms 3 and 4 children in Year 5 will cover the following strands:

Fractions

Equivalent Fractions

Adding and Subtracting Fractions

Fractions

Multiplying Fractions.

Decimals

Percentages

Statistics: Line Graphs-

temperatures

in Rainforests.

## PSHE- Jigsaw

Goals and Dreams:

Children will start to think about their own goals and aspirations for the future.

## PE

Swimming Lessons Mondays.

Hall time: The children will develop their Dance skills. They will look at African dance before composing their own dance.

## Learning and Life Skills;

Think Think Think

The children will look at developing their own independent thinking skills, developing creative thinking skills and answering Philosophy questions.

## Languages

French: This term, the children will discover the names of some musical instruments before learning about 'Faire du tourisme'.

## Music

Children will develop their own compositions based on noises in the Rainforests

**Homework:** In Term 4 The children will work on an independent project. The children will develop an information book on a topic of their own choice based on The Rainforest.

Trip: To be confirmed.

Please could you continue to hear the children read and make sure that they continue to learn their Learn Its Facts and Multiplication Tables.

Spellings will be sent home each Monday in their home learning book.

## Art:

Children will develop sketching and observational skills and improve their mastery of art techniques by using drawing and painting skills.

They will also explore Mola art which is an indigenous art from Panama.

Children will be made aware of other artists work.

Artists to study:

Margaret Mee:- botanical artist who studied in the Amazon

**DT:**

Children will use recyclable materials to create their own Rainforest.

## Computing: Media

Children will use a Multimedia programme and use IMovie's to create a movie about The Rainforest.

Children will use the programme Audacity to create a Podcast about the Rainforest.